

Gerald J. Oehler, Jr.

624 Dover St
Worthington, MN 56187
443-840-0851
jerryoehler@hotmail.com

Professional Summary

Dedicated, resourceful, and innovative instructional leader with expertise in staff development, developing programs and initiatives to drive student achievement. Extensive experience working with students of diverse backgrounds and leading schools through critical changes focused on instructional practices.

Education

Educational Administration-K-12 Principal

St. Mary's University of Minnesota

Master of Science –Educational Leadership

Notre Dame of Maryland

Bachelor of Science-Social Studies

St. Cloud State University

2018-2018

Winona, MN

2007-2010

Baltimore, MD

1999-2004

St. Cloud, MN

Certifications

Minnesota Secondary School Principal License-Provisional

Minnesota Teaching License-Social Studies 5-12

Maryland APC Social Studies License 7-12 with ADMIN I Licensure

ALICE Instructor Certification

Professional Experience

Worthington School District #518

Worthington MN

August 2016-Present

Staff and Curriculum Development Coordinator and Digital Learning Coordinator (2016-Present)

Peer Coach (2016-2017)

- Lead teams in needs assessment and root cause analysis at the district and building level to develop the District Improvement Plan and Building Improvement Plans
- Created process and procedures for developing a digital curriculum for the district
- Chair the Advisory Staff Development Committee
- Chair the Curriculum and Instruction Committee
- Organize and plan all in-service activities across the district
- Organized the districts participation in the Digital Learning Day
- Developed and monitor the District Professional Development Plan
- Oversight of the District Staff Development Budget
- LMS District Administrator (Schoology)

Baltimore County Public Schools

Towson, MD

August 2006-June 2016

Staff Development Teacher (2013-2016)

Social Studies Department Chair (2010-2013)

Social Studies Teacher (2006-2013, 2016)

- Started Civic Literacy program at school where the students won the state competition and qualified for nationals
- Increased students passing the government Maryland High School Assessment by 10% and increased students passing the AP Government exam from 0-50%
- Mentor for student teachers
- Develop, monitor, and evaluate intervention programs
- Participated in the American History Grant Program and developed History Labs through University of Maryland, Baltimore County
- Planned and implemented Black History Month activities and assembly
- Served as the School History Bee Coordinator

- Member of the School Improvement Team

Additional Professional Experiences

- | | |
|--|-----------|
| • Adult Basic Education Teacher (GED and Intermediate ELS) | 2018 |
| • BCPS One (Learning Management System) Focus Group Committee | 2014-2016 |
| • District Staff Development Planning Committee-Baltimore County Public Schools | 2014-2016 |
| • Facilitated Learner-Centered Teaching PLC | 2015-2016 |
| • Teacher Evaluation Rubric Development Committee-Baltimore County Public Schools | 2014 |
| • Government Item Writer for the State of Maryland through Educational Testing Service (ETS) | 2013 |
| • “We the People” Site Coordinator (Civic Literacy Program) | 2009-2010 |

Leadership Competencies

- | | |
|--|--|
| <ul style="list-style-type: none"> • District Staff Development Coordinator • Curriculum Development Coordinator • Digital Learning Coordinator • Peer Coach • Social Studies Department Chair • Data and Root Cause Analysis • Needs Assessment • Conduct teacher observations and providing feedback • Interviewing and hiring candidates | <ul style="list-style-type: none"> • Developed School and District Professional Development Program • Facilitated Credit Recovery Program • Develop, monitor, evaluate School Progress Plan • School Improvement Team • Baltimore County Staff Development Committee • Baltimore County Instructional Coaching Committee • Budget Oversight • Developed Teacher Assistance Plans |
|--|--|

Career Development

- | | |
|---|---|
| <ul style="list-style-type: none"> • Culturally Responsive Teaching • Adult Learning Theory • Formative Assessment • Teacher Evaluation • Aspiring Leaders Course for Perspective Administrators | <ul style="list-style-type: none"> • School-Wide Data Analysis • Grading and Reporting-Standards Based Grading • Technology Integration • Digital Formative Assessment • Developing Digital Curriculum |
|---|---|

Professional Honors

Nominated Baltimore County Teacher of the year
 Maryland Senate Resolution for Civic Literacy from Maryland State Senator Delores Kelley
 Maryland “Pride in our Schools” Award
 Baltimore County Executive Citation for Civic Literacy Program
 Nominated Baltimore County Outstanding Educator