

JAMES E. WALKER

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RESUME PROFILE

- I have almost two decades of providing results driven visionary leadership within public sector organizations. Career emphasis in youth development, advocacy and education programs, with a strong commitment to serving the needs of at-risk youth including multicultural, low-income and special needs populations.
- I have multiple years of implementing and managing school-wide strategic plans and continuous improvement plans. Analyzing data and facilitating professional development.
- I love building strong community support and cultivating mutually beneficial business partnerships including inter-agency collaboration and joint ventures that led to stronger program results and long-term strategic alliances.
- I have overcome challenges, demonstrated record of sound fiscal management including budget administration and consistent cost reduction strategies.
- I have led successful fundraising efforts including prospecting, cultivating and managing donor relationships and proposal writing.
- I am trained in racial equity work and related conversation, protocols, agreements and conditions by Glen Singleton
- I have managed, motivated, and empowered results-driven teams to meet organizational objectives in the nonprofit sector as well as public education.
- I am characterized by unquestioned integrity, high work ethic, strong personal values, unmatched commitment, and willingness go the extra mile to meet strategic goals and missions.

CAREER PROGRESSION & EXPERIENCES

Office of College and Career Readiness

Oct. '17 – Current

Navigator / Supervisor Susan Laabs

Duties assigned are listed below, but are not limited to:

- Build and foster relationships with student who are confined to a juvenile facility and those who have been recently released
- Collaborate and support students, teachers, counselors with students who are currently incarcerated
- Support transitions for students being released from confinement, transitioning back into high school, deciding appropriate placement, planning schedules, credits, and credit recovery
- Support and help open doors to college and careers through Career and Technical Education (CTE)
- Support and monitor post-release transitions, along with wrap-around team. Monitor progress socially, emotionally, and academically

Dayton's Bluff Achievement Plus Elementary School

Aug. '15 – June '17

Leadership Development Intern / Supervisor Lena Christiansen

Duties assigned are listed below, but are not limited to:

- MNSU / SPPS – K-12 Principal Licensure and Coursework
- Accountable for Title 1 Compliance: Uploading artifacts and evidence of compliance
- Performed several leadership roles and other administrative responsibilities: Training, coaching, teaching rituals/routines (Culturally Responsive Teaching strategies, School-wide Rituals and Routines, Positive Behavior Interventions and Supports / PBIS).
- Coordinated and Evaluated Paraprofessionals
- Co-coordinated daily schedules for paraprofessionals (Classrooms / Bus Routes)
- Facilitated / Co-facilitated meetings / Professional Development (Behavior Team, Paraprofessionals (TA/EA)
- Served as a member of specific team and committees: Family Involvement Team, Leadership Team, Student Assistance Team, Behavior, Child Study, Safety and Security Team, Admin Team
- Co-Coached classroom teachers with Literacy Coach
- Lead Professional Development for staff (PBIS, SWIS Data Analysis, Culturally Responsive Teaching strategies)
- Collect and track Office Discipline Referrals, and well as dismissals, suspensions, and problem areas through School-Wide Information Systems (SWIS) data, and CAMPUS data.

Dayton's Bluff Achievement Plus Elementary School
Special Projects Coordinator / Supervisor Lena Christiansen

Aug '14 – June '15

Duties assigned are listed below, but are not limited to:

- Performed administrative Duties as assigned
- Academic Walkthrough(s), and data analysis with administrative team
- School-wide Continuous Improvement Plan / Planning and PD
- Tracked Office Discipline Referrals, and well as dismissals, suspensions, and problem areas through SWIS and CAMPUS data
- Planned and facilitated Positive Behavior Interventions and Supports (PBIS) Professional Learning Communities (PLC)
- Coach teacher through PBIS strategies and supports
- Planned and hosted professional development meetings for teachers and other staff

Obama Service Learning Elementary School

Aug '11 – June '12

Cultural Specialist / Positive Behavior Intervention and Supports Coach (PBIS) / Supervisor Adrian Pendleton

Duties assigned are listed below, but are not limited to:

- Assisted with implementation and/or Modification of specific Building Policy and Procedures / Rituals and Routines.
- Tracked Behavior Referrals, Dismissals, Suspensions, and Problem Areas through SWIS data (School-Wide Intervention and Supports)
- Coached teachers and staff on school-wide matrix expectations

Dayton's Bluff Achievement Plus Elementary School

Aug '06 – June '11

Intervention Specialist / Extended Day Learning (EDL) Site Coordinator / Supervisor Andrew Collins

Duties assigned are listed below, but are not limited to:

- Implemented strategies to support teachers with behavioral interventions as related to the Responsive Classroom
- Provided administrative support and supervision as directed by the school principal
- EDL: Hired staff, contacted and contracted vendors for enrichment, managed payroll, and planned curriculum

UNIQUE CAREER EXPERIENCES

Life Long Mentoring Services, Minneapolis, MN / Life Skills Worker	Apr. '05 – June '10
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Save Our Sons, Inc., St. Paul, MN / Interim Executive Director	June '03 – Oct '04
Save Our Sons, Inc. St., Paul, MN / Program Director (.5FTE)	Sept. '97 – June '03
Highwood Hills Elementary, St. Paul, MN / 5th Grade Teacher	Aug. '02 – Jun '03
Highwood Hills Elementary, St. Paul, MN / 4th Grade Teacher	Jan. '02 – June '02
University of St. Thomas, St. Paul, MN / Teacher Licensure Program (CUE 10)	June '01 – July '02
Sanford Middle School, Minneapolis, MN / Special Education Teacher	Sept '00 – June '01
Title I Homeless (SPPS) – St. Paul, MN / Educational Assistant	Sept. '97 – June '00
JJ Hill Montessori School, St. Paul, MN / Teacher's Assistant	Mar. '97 – June '97

EDUCATION

Minnesota State University, Mankato, MN

June '15 – July '17

- Educational Specialist
- K-12 Principal's License
- Master of Science, MS

University of St. Thomas, St. Paul, MN

- K – 6 Teacher License / Collaborative Urban Educators Program

University of Central Florida, Orlando, FL

Aug. '92 – May '95

- Bachelor of Arts / Minor Criminal Justice

Dodge City Community College, Dodge City, KS

Aug. '90 – July '92

- Associate of Arts / General Studies

OTHER TRAININGS / PROFESSIONAL DEVELOPMENT

- District Level Literacy Professional Development (K-12)
- Vertical Alignment and Prioritizing Common Core Standards (K-12)
- WIDA / ACCESS testing and training (K-12)
- Budgeting and Record Keeping through multiple media
- Responsive Classroom (Classroom Management)
- E.N.V.o.Y. - Educational Non-Verbal Yardsticks and Communication
- National Urban Alliance (NUA): Culturally Responsive Teaching Strategies
- School-Wide Interventions & Systems / Infinite CAMPUS data entry, analysis
- HIPPA Compliance Training
- Strategic Planning & Organizational Organizing

- SERT (Special Education Resource Training)
- Empowering Organizations: Teaching Leadership Skills in the workplace
- Independent Living Skills – Minnesota Department of Human Services
- Non-Violent Crisis Prevention & Intervention
- Beyond Diversity with Pacific Education Group (Racial Equity)

COMPUTER PROFICIENCIES

- Microsoft (Word, Excel, PowerPoint, Publisher, Pages)
- Social Media
- Google Docs / Google Plus

PROFESSIONAL REFERENCES AVAILABLE UPON REQUEST