

Thomas J. Jubert

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EXPERIENCE:

May 2018 – Present

Fundación Promoción Social – **Project Coordinator**
Beirut, Lebanon

- Coordinating between sixteen staff to ensure smooth implementation of a mental health program serving Syrian refugees and Lebanese citizens throughout the Bekaa, Lebanon.
- Coordinating with various regional partners including International Medical Corps, Premiere Urgence Internationale, the Ministry of Public Health, and the Ministry of Social Affairs.

January 2018 – April 2018

Fundación Promoción Social – **Recruitment Specialist**
Beirut, Lebanon

- Facilitating the publication, shortlisting, interviewing, and on-boarding of sixteen staff to join the Spanish INGO
- Identifying talented professionals possessing robust backgrounds in the mental health and administrative fields

July 2017 – January 2018

Alt School – **Principal Internship/Platform Engineer**
San Francisco, California – USA

- Principal Internship/Administrative Licensure: implemented a range of school-wide initiatives in order to improve the quality of education across grade levels.
- Progressed a Facebook and Google venture capital funded ed-tech start-up as a Platform Engineer in an effort to design an all-encompassing educational platform for the 21st century

August 2015 – July 2017

Wellspring Learning Community – **Lead Teacher/ISA Coordinator**
Beirut, Lebanon

- Lead teams of six to twelve educators in regards to the ISA Award, PYP Exhibition, and science committee
- Mentor teacher: assisted in building the capacity of a fellow grade-level educator (2016 – 17)
- Implemented an IB-World curriculum through the Primary Years Program (Grade 3 and 5)
- Volunteered at local school serving Syrian Refugees – Jusoor (2015 – 17)

August 2012 – July 2015

Henry Ford Academy: Elementary School – **Technology Lead Teacher**
Detroit, MI - USA

- Facilitated a highly rigorous, design thinking oriented, and college-focused second grade classroom composed of twenty-one scholars at a Title I school (100% African American, 90% qualified for free or reduced priced lunch).
- Technology Lead Teacher: responsible for supporting 35 staff in all tech-based school initiatives
- Created and administered quarterly staff tech PDs.
- Co-founded and facilitated after school STEM-based student club in partnership with University of Michigan
- Nominated for school awards: Promoting Creativity, Art and Design, & Ambitious Results (2014)

June 2012 – June 2014

Teach For America Fellowship – **Corps Member (Leadership Cohort)**
Detroit, MI

- Selected from approximately 50,000 applicants who commit to teach across the country in high-need locations.
- Extensive leadership: North Star Selection Committee, Sue Lehmann Selection Committee, and Leadership Pilot.

March 2013 – August 2013

USAID - **English Literature Professor (EHELD)**
University of Cuttington – Liberia

- Created and implemented an English Literature curriculum for eighty university students.
- Assisted in the facilitation of a four-week STEM-focused summer program for Liberian students.

October 2009 - December 2011

US Peace Corps – **WASH Instructor/English Teacher**
Ambatondrazaka, Madagascar

- Lived and integrated into a rural village with minimal amenities in the 38th poorest country (HDI 2011).
- Implemented a 12-month WASH curriculum in 11 rural villages in Southwest Madagascar (USAID funded)
- Worked full-time teaching classes of 75 students, seeing a total of 700 Malagasy students weekly
- Facilitated ‘Teacher Trainings’ for Malagasy educators emphasizing alternatives to ‘Wrote Memorization.’
- Organized a first-annual region-wide AIDS awareness bike tour lasting thirteen days, visiting nine villages
- Facilitated the construction and upkeep of a school garden, constructed efficient-burning cook-stoves, cleared and maintained a circuit of hiking paths, and painted a world map on the exterior wall of a local elementary school.

June 2009 – August 2009

Rwanda Aid – **Program Associate**
Cyangugu, Rwanda

- Worked with a non-profit and assisted in office management, as well as projects related to education and health.

September 2008 – June 2009

Americorps – **Internship**
La Crosse, WI

- Volunteered with Habitat for Humanity and New Horizons Domestic Abuse Shelter for 450 hours while studying

EDUCATION:

University of Minnesota – Twin Cities: 2015 – 2017 (GPA: 4.0)
Administrative Licensure - Principal License

University of Michigan – Ann Arbor: 2012-2014 (GPA: 4.0)
MA in Educational Studies: Urban Pedagogy

- Project Manager – Sustainability Without Borders (SustainEd Co-Founder & Director)

University of Wisconsin- La Crosse: 2005-2009 (GPA: 3.69)
BS Psychology, Graduated with Honors

- Independent psychology research grant and publication (Vietnam and Hong Kong, 2007- 2009)
- YESAmericorps – Wisconsin (New Horizons and Habitat for Humanity; 2008 – 2009)
- Golden Key International Honor Society academic excellence award (2008)
- President of largest on-campus organization LIFE (La Crosse International Friendship Exchange)
- Study Abroad: La Trobe University- Melbourne, Australia (2007)

LANGUAGE:

- Working knowledge of *Arabic* (Modern Standard and Levantine/Shami dialect)
- Working knowledge of *Malagasy*
- Basic knowledge of *French*

CERTIFICATES & TRAINING:

- Administrative Licensure: *K-12 Principal Certificate* (State of Minnesota)
- Project Management Professional (*Project Management Institute - Pending*)
- Provisional Teaching Certificate: *Elementary K-5 All Subjects* (State of Michigan; Expiration: 06/30/2021)
- IB-PYP: Making the PYP Happen (August, 2015); IB-PYP: The Exhibition (April, 2016)

REFERENCES AVAILBLE UPON REQUEST