Adelaide Hernick

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LICENSE

Minnesota Educator License #475896 Early Childhood Education, Birth-Grade 3

EDUCATION

University of Minnesota, Minneapolis, MN Bachelor of Science in Early Childhood Education, May 2012 Master of Education in Early Childhood Education, In Progress

Practicum Experiences, Grades K-5, Minneapolis, MN

SKILLS/CERTIFICATIONS

Infant/Child/Adult First-Aid, CPR, AED certified Courses taken in Special Education and ELL

TEACHING EXPERIENCE

Countryside Elementary School, Edina, MN

Premier Substitute, K-5

September 2013-Present

- Manage classroom and provide instructions according to plans as prepared by the classroom teacher.
- Provide classroom environment which promotes active learning.
- Assist the teacher with all aspects of the daily routine, including distributing and collecting supplies, keeping attendance records, managing behaviors, etc.

ADDITIONAL EXPERIENCES

- Works with students to help reinforce learning objectives.
- Report to school daily and perform other duties as assigned by the administration.

Countryside Elementary School, Edina, MN

Long Term Substitute, First Grade

- Utilized a variety of teaching methods that included visual, tactile, and auditory materials to differentiate.
- Expanded the range of learning through whole class, individual, small group education, and cooperative learning.
- Planned lessons to meet core curriculum standards and benchmarks.
- Attended and participated in individual education plan (IEP) meetings, grade level planning meetings, and professional learning community (PLC) meetings.
- Followed 504 plans and IEPs to create an environment and lessons that benefited all students.
- Communicated with parents through weekly newsletters, and conferences.

Kaleidoscope Place, Minneapolis, MN

Kindergarten-First Grade Summer Teacher

• Planned and implemented integrated lessons for 14 at-risk students based on Minnesota state education standards in all subject areas, including reading, writing, math, science, art, social studies, and physical education.

June 2013-August 2013

- Managed teacher and program assistants, and weekly volunteers.
- Integrated technology, games, and interactive lessons to encourage active, multi-modal learning.
- Challenged students to master basic grade-level concepts using higher-order thinking skills.

Child Garden Montessori School, Minneapolis, MN

Co-Lead Teacher, Toddlers

- Set and facilitated developmentally appropriate Montessori materials for 18 multicultural toddler-aged children that encouraged social, emotional, physical, and cognitive development.
- Worked cooperatively with one co-lead teacher to manage six assistant teachers, and classroom duties.
- Planned appropriate large motor activities to facilitate the development of gross motor skills and abilities.
- Developed an effective communication system for teachers, parents, and administrators that provided a basis for a sense of school community.

Student Teaching completed in a second grade classroom at Saint Anthony Park, Saint Paul, MN from August 2012-June 2013. Teacher Performance Assessment (TPA) completed in May 2013 in placement classroom.

October 2013-January 2014

May 2011-September 2012