

JAMES E. WALKER

Candidate for Assistant Principal

Greetings Administrators and Educational Leaders,

It is with great excitement that I present you with my resume, talents, and gifts in education. My hope and dream is to become an Assistant Principal.

I began my journey in St. Paul Public Schools in 1997 as a Teacher Assistant, where I worked one on one with 6th grade students. The following year, I worked as an Educational Assistant, supporting homeless children and families through the Title I Homeless Program. In 1999, I worked on a limited license as a Special Education Teacher (Level 3 - EBD) at Sanford Middle School in South Minneapolis. Encouraged by mentors and teachers, I enrolled in the Collaborative Urban Educators (CUE) Program at the University of St. Thomas in 2001, where I earned a K-6 teaching certificate, and worked as a classroom teacher, teaching 4th and 5th grade students through the 2003-2004 school year.

My strengths as a teacher ranged from (but not limited to) classroom management, culturally responsive and differentiated instruction, multiple means of assessing student learning, and being gender fair and disability aware. Since this valuable teaching experience, I have performing many administrative roles under the Achievement Plus model, serving a "high needs" population on the eastside of St. Paul, MN. I have served as a Special Projects Coordinator, Positive Behavior Intervention and Supports (PBIS) Coach, and Administrative Intern through a special partnership between St. Paul Public Schools and Minnesota State University, Mankato. Through this partnership I have earned a Master of Science and Educational Specialist degree, a K-12 Principal's certificate, and have received extensive equity training and professional development to help prepare me for this position.

Some of my strengths as an administrator include (but not limited to):

- Supervising educators and managing instruction to boost student achievement
- Analyzing Data with a racial equity lens
- Motivating students and staff
- Adapting to any learning environment, under any circumstances
- Organizational management and representation
 - Scheduling, Safety & Security Procedures, Budgeting, Staff Management
- Critical thinking and distinct problem solving skills
- Professional communication through multiple means
- Building strong relationships with all students, staff, and stakeholders

With over 18 years of educational experience and servant leadership, I am confident that I possess the qualifications to help carry out your vision for the success of all learners.

Onward and Upward,

James E. Walker

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