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April 30, 2015

To Whom It May Concern:

I am pleased to write a letter of recommendation for Lori Conmy. Lori has been a colleague of mine for three years. She has been the classroom teacher for many of the students that I case manage IEPs for. In my time working with Mrs. Conmy she has been a fourth and fifth grade teacher. She looped with one group, following them to fifth grade. Mrs. Conmy is organized, has great rapport with all students, and is a lifelong learner.

Mrs. Conmy's classroom is an appropriate fit for my special education students. She is very organized which has in turn helped my students become more successful with organization. She organizes her classroom in a manner that meets the needs that many students have today. Special education students typically like structure. Students know what Mrs. Conmy expects of them. They also know what to expect of her and her schedule daily. Mrs. Conmy is organized enough to have materials ready ahead of time in order for me to preview or make accommodations as necessary. Her classroom management is one of her greatest assets. She often has students with behavioral concerns in her classroom, but walking in no one would know. This classroom management strength has resulted in many students learning to control their behavior in the classroom situation. It is clear that she has used ENVOY strategies that she has been taught. She remains calm and has high expectations of her fifth graders. While Mrs. Conmy was on maternity leave, her substitute teachers were left with organized plans and structure to help keep the classroom running smoothly.

Students thrive in Mrs. Conmy's classroom. She makes great connections with students. It is obvious at IEP and parent meetings that she knows her students well. She understands what makes them tick and builds on this. Several times throughout these past few years, I've seen former students come back to visit Mrs. Conmy. Often times when seeing students in the community, they ask how Mrs. Conmy is doing. Students are comfortable in Mrs. Conmy's room. She builds relationships with some of the more difficult to reach students as well as parents. She has a caring heart and embraces all children, regardless of their needs. She also has great relationships with other colleagues including paraprofessionals that have worked in her classroom. These paraprofessionals have a great deal of respect and have learned much from their experience in her classroom.

Mrs. Conmy chooses to better herself as an educator. She has experience with a variety of students of several age groups and abilities. She is great with the special education students because of her background in this. She has high expectations, yet does a great job adapting and making accommodations to make them successful in the classroom setting. Mrs. Conmy has taken several classes outside of her teaching to make her an even better educator. She also uses the skills she has learned in classes such as ENVOY, Nutured Heart, and guided reading on a daily basis. She strives to be the best teacher she can be.

Mrs. Conmy has great qualities that make her an exceptional educator, and I would highly recommend her. She would be a great asset to any educational team.

Sincerely,

Becky Holter

