

Emily Sternberg, K-12 Principal

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Professional Objective

To lead the school community toward achieving the highest possible educational outcome for every student.

Leadership Skills and Dispositions

- Highly dedicated and organized
- Motivational team player
- Relationship and community builder
- Exceptional communicator; messenger
- Innovative and collaborative
- Solution-oriented
- Life-long learner
- Outstanding instructor

Leadership Accomplishments and Experience

Professional Learning Community (PLC) facilitator for K-6 building

- Lead monthly PLC facilitator meetings effectively utilizing student data to support instruction
- Lead the process of developing a mission statement for St. Charles Elementary
- Implemented research-based, best practice instruction methods and assessment strategies to impact student performance
- Developed and executed PLC team action research projects aligned with school-wide student achievement goals
- Collected, analyzed and disseminated student data to support decisions regarding curriculum, instruction, and assessment

Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS) Team

- Developed structures of protocols and action steps to best meet the learning outcomes and needs of all students
- Collected and analyzed multiple sources of student data to determine best course of interventions and actions
- Designed research-based instructional and curriculum intervention strategies to improve student learning
- Effectively communicated the system to teachers, staff, and parents

Staff Development and Engagement

- Designed and disseminated staff survey (May 2017) to determine strengths, limitations, and PD needs
- Collaborated with staff to create PD plan for 2017-18 school year including a full-day workshop with presenter and on-going, embedded PD throughout the school year
- Created the Culture Committee to address the environmental and relational needs of the school to increase staff and student engagement

Education

K-12 Leadership Principal Certificate and Licensure Program--Winona State University, June 2018

Master of Science in Education--Winona State University, May 2010

Bachelor of Music Education--Simpson College, Indianola, IA, May 2000

Teaching Experience

Kindergarten-Sixth Grade Music Instructor, July 2000-Present, St. Charles Elementary

- Develop and implement music curriculum and instruction, aligned with National and Minnesota State Music Standards, and connected to the development and needs of each individual child
- Create tools to effectively assess student achievement and performance
- Collaborate with colleagues in other subject areas using innovative instruction to promote depth in cross-curricular learning
- Create differentiated, individualized lesson plans using current technology including Smartboard, computer applications, Google Docs, YouTube, and student iPad apps
- Initiate student-driven creativity through project-based learning and constructivist teaching

References

Dr. Robert Howman, Professor of Education, Winona State University

Gildemeister Hall, Winona MN 55987; 507.457.2430; RHowman@winona.edu

Shane McBroom, PreK-6 Principal of St. Charles Elementary School

925 Church Ave, St. Charles, MN 55972; 507.273.1582; smcbroom@schs.k12.mn.us

Rob Stewart, PreK-12 Principal of Wabasha-Kellogg Schools

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Dr. Ben Bernard, 7-12 Principal of St. Charles Public Schools

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